

# Shailer Park State High School Annual Implementation Plan 2017



## School Improvement Priorities 2017

### QUALITY TEACHING

*In 2017 we will vigorously drive our RED-P agenda, a research-based schemata of high-yield strategies that ensure every student can enact the 'big plan' & 'bold ambition' that will shape their vibrant future.*

Strategy – Reading-to-Learn				
Actions	Measures	Targets	Timelines	
Vigorously drive continued embeddedness of Reading-to-Learn program across all faculties	Observations / Planning Documents / Student Resources	Yr 9 Reading – NAPLAN Mean 600	All year	
Embed Junior Secondary Reading-to-Learn program that explicitly teaches spelling, grammar and punctuation, and writing genres leading to writing on demand activity each fortnight.	Writing on demand samples	Yr 9 Writing – NAPLAN Mean 580	Term 1 Embeddedness for whole year	
Strategically professionally develop all staff in Reading-to-Learn	PD in Action	QCS Writing – All students C or above	On-going	
Host R2L regional / state PD at Shailer Park High	Event/s hosted	95% A-C – All English subjects	Start Term 2	
Embed, promote and grow Exemplar bank for all genres in the school	Exemplar bank		Term 1 – embedded	Term 2 on - growth
Strategy – Explicit Direct Instruction				
Actions	Measures	Targets	Timelines	
Embed R2L lesson plan structure whole school	Lesson plan structure observed in action in all faculties	0% students below NMS	From Term 1, 2017	
Enact “Explicit Instruction in Senior” Manual	Observation – all senior classes	– All NAPLAN measures	From Term 1, 2017	
Successfully implement Direct Instruction programs in Junior Secondary School	All relevant teachers able to implement DI	QCS Mean 175+	From Term 1, 2017	
Enhance “We Do” lesson segment and have ALL teachers understand when to release to “You Do”	Observation	95+% A-C All subjects	From Term 2, 2017	
Embed effective coaching model, including use of video coaching, across faculties	Teacher survey / observation		Throughout 2017	
Explicitly develop and advance the NEXUS partnership with Griffith University to continually increase student participation in university, and the nature, complexity and diversity of courses undertaken	University participation	50+% students undertaking Bachelors Degree post-school	Ongoing	
Strategy – Data-Informed practice				
Actions	Measures	Targets	Timelines	
Implement school-wide data plan	Key measurements in place	SLT-embedded	Term 1	

Embed Class Data Map process in all faculties	Class Data Map	State-of-the-art class data map – all classes	Term 1
Develop system for effective and sophisticated measurement of student learning progress in short term data cycles	Clear, coherent measurement system	Effective system developed	By end Term 2
Senior School OP data monitoring program	OP scores	85+% OP 1-15	Ongoing
<b>Strategy – Positive Behaviour for Learning</b>			
<b>Actions</b>	<b>Measures</b>	<b>Targets</b>	<b>Timelines</b>
Consistently drive “Positive Behaviour for Learning” program based on the school values of ‘Safe, Respectful, Responsible.’	Reduced SDAs	25% reduction in SDAs	From Term 1
Develop cohesive and strategic Positive Behaviour for Learning Committee, with assigned roles, authentic targets and real impact	Robust & Effective Committee	Effective plan, active engagement	From Term 1
Connect and engage with regional/departmental staff to ensure on-going professional development in PBL	Participation	Participation in regional events	On-going
Embed ‘Essential Skills for Classroom Management’ in all classrooms and with all teachers through active professional development and coaching	Observation	25% reduction in class behaviour referrals	From Term 1
<b>Explicit Training / Explicit Development / Explicit Empowerment</b>			
At Shailer Park High, we explicitly develop people in all key areas, in many instances through “Manuals” that make clear our practices and standards explicitly and succinctly. These documents strategically shape, drive and guide our school. This key documents include:			
<ul style="list-style-type: none"> <li>➤ Leaders’ Manual</li> <li>➤ Deputy Principals’ Manual</li> <li>➤ Explicit Instruction in Senior Manual</li> <li>➤ OP Team Manual</li> <li>➤ Vocational Education Manual</li> <li>➤ Behaviour Manual</li> <li>➤ Explicit Direct Instruction Manual</li> <li>➤ Reading-to-Learn Manual</li> <li>➤ Office Manual</li> <li>➤ Direct Instruction Manual</li> <li>➤ Coaching Team Manual</li> <li>➤ Essential Skills of Classroom Management Guide</li> </ul>			

**Endorsement** This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



P and C / School Council