SENIOR SCHOOLING CONTRACT

By signing this document, you agree to the Terms and Conditions, including the roles and responsibilities of each party, for the Student Education and Training Plan (SETP). If the parties do not agree to one or more of the items listed in the agreement, then it must be re-negotiated and the changes noted below. Each of the parties may initial the changes as agreement to the amendment.

The Young Person and Parents/Carers will:

- Agree for the School to keep the original SET Plan. The Plan will be available to parents/carers/student whenever requested.
- Show the student’s copy of the original plan to a new school or learning provider.
- Ensure that all school work is followed up and completed if the student is enrolled in a TAFE or other RTO course that takes the student out of school.

The Parents/Carers will:

- Support the young person to develop and implement the SET Plan.

Shailer Park State High School:

- Will keep hard copies of the original SET Plan and of any updated plans.
- Will keep a record of changes made including the change and the date.
- Will keep a copy of the latest plan for a minimum period of 12 months and no longer than 5 years, from the date the young person is no longer enrolled.
- May forward a copy of the plan to a new school or learning provider within 12 week of the student leaving Shailer Park State High School.
- May contact Government or other support agencies if the young person needs additional support or is at risk of disengaging from learning.
- May contact other learning providers to support the young person.
- May request a copy of the student’s SET Plan from another school or learning provider for newly enrolled students.

SIGNATURES OF PARTIES:

Student Name: __________________________________________________________

Student signature: _______________________________________________________

Parent/Carer signature: __________________________________________________

School Representative Signature: __________________________________________

Date: ___________________________________________________________________