Common Curriculum Elements (CCEs)

The 49 CCEs are listed below with their respective number references.

For more information about CCEs visit www.qcaa.qld.edu.au/qcs-test.

1. Recognising letters, words and other symbols
2. Finding material in an indexed collection
3. Recalling/remembering
4. Interpreting the meaning of words or other symbols
5. Interpreting the meaning of pictures/illustrations
6. Interpreting the meaning of tables or diagrams or maps or graphs
7. Translating from one form to another
8. Using correct spelling, punctuation, grammar
9. Using vocabulary appropriate to a context
10. Summarising/condensing written text
11. Compiling lists/statistics
12. Recording/noting data
13. Compiling results in a tabular form
14. Calculating with or without calculators
15. Estimating numerical magnitude
16. Approximating a numerical value
17. Substituting in formulae
18. Interrelating ideas/themes/issues
19. Reaching a conclusion which is necessarily true provided a given set of assumptions is true
20. Reaching a conclusion which is consistent with a given set of assumptions
21. Inserting an intermediate between members of a series
22. Extrapolating
23. Applying strategies to trial and test ideas and procedures
24. Applying a progression of steps to achieve the required answer
25. Generalising from information
26. Hypothesising
27. Criticising
28. Analysing
29. Synthesising
30. Judging/evaluating
31. Creating/composing/devising
32. Justifying
33. Perceiving patterns
34. Visualising
35. Identifying shapes in two and three dimensions
36. Searching and locating items/information
37. Observing systematically
38. Gesturing
39. Manipulating/operating/using equipment
40. Sketching/drawing

Queensland Curriculum & Assessment Authority
PO Box 307, Spring Hill QLD 4004 Australia
Level 7, 154 Melbourne Street, South Brisbane
T +61 7 3864 0299
F +61 7 3221 2553
www.qcaa.qld.edu.au

January 2016
What is the format of the QCS Test?
The QCS Test consists of:
• a Writing Task testpaper
• two Multiple Choice testpapers
• a Short Response testpaper.

Four testpapers, one test
Students are expected to respond to various stimulus materials such as prose passages, poetry, graphs, tables, maps, mathematical and scientific data, cartoons and reproductions of works of art. For the Writing Task, students are asked to compose an extended piece (about 600 words) of continuous prose in response to an overall concept and related stimulus material. Items on the Short Response testpaper ask students to respond in various ways, such as writing a sentence or paragraph, drawing a diagram, performing a calculation or sketching. For each item on the Multiple Choice testpapers, four possible responses are presented as options. Students are asked to select the best option.

What preparation is useful?
The CCEs are generic skills that students develop across their subjects, so they are preparing for the test all the time and in every subject. Students might also consider these preparation tips.

Students can:
• become familiar with the CCEs and how achievement in them might be assessed
• experiment with various forms or genres of writing to see which are their strongest
• develop skills in writing clearly, simply and economically
• become aware of how much space 600 words of their handwriting takes up
• review concepts such as percentage, ratio, angle, power of ten notation, and elementary algebraic procedures
• practise using an approved calculator
• find out the meanings of the key terms used in the testpapers, to help understand the most effective type of response to provide. Key terms are listed in the Student Information Bulletin, which is provided to all Year 12 students and is available on the QCAA website.

What is the format of the QCS Test?
The QCS Test consists of:
• a Writing Task testpaper
• two Multiple Choice testpapers
• a Short Response testpaper.

Four testpapers, one test
Students are expected to respond to various stimulus materials such as prose passages, poetry, graphs, tables, maps, mathematical and scientific data, cartoons and reproductions of works of art. For the Writing Task, students are asked to compose an extended piece (about 600 words) of continuous prose in response to an overall concept and related stimulus material. Items on the Short Response testpaper ask students to respond in various ways, such as writing a sentence or paragraph, drawing a diagram, performing a calculation or sketching. For each item on the Multiple Choice testpapers, four possible responses are presented as options. Students are asked to select the best option.

What preparation is useful?
The CCEs are generic skills that students develop across their subjects, so they are preparing for the test all the time and in every subject. Students might also consider these preparation tips.

Students can:
• become familiar with the CCEs and how achievement in them might be assessed
• experiment with various forms or genres of writing to see which are their strongest
• develop skills in writing clearly, simply and economically
• become aware of how much space 600 words of their handwriting takes up
• review concepts such as percentage, ratio, angle, power of ten notation, and elementary algebraic procedures
• practise using an approved calculator
• find out the meanings of the key terms used in the testpapers, to help understand the most effective type of response to provide. Key terms are listed in the Student Information Bulletin, which is provided to all Year 12 students and is available on the QCAA website.

What is the format of the QCS Test?
The QCS Test consists of:
• a Writing Task testpaper
• two Multiple Choice testpapers
• a Short Response testpaper.

Four testpapers, one test
Students are expected to respond to various stimulus materials such as prose passages, poetry, graphs, tables, maps, mathematical and scientific data, cartoons and reproductions of works of art. For the Writing Task, students are asked to compose an extended piece (about 600 words) of continuous prose in response to an overall concept and related stimulus material. Items on the Short Response testpaper ask students to respond in various ways, such as writing a sentence or paragraph, drawing a diagram, performing a calculation or sketching. For each item on the Multiple Choice testpapers, four possible responses are presented as options. Students are asked to select the best option.

What preparation is useful?
The CCEs are generic skills that students develop across their subjects, so they are preparing for the test all the time and in every subject. Students might also consider these preparation tips.

Students can:
• become familiar with the CCEs and how achievement in them might be assessed
• experiment with various forms or genres of writing to see which are their strongest
• develop skills in writing clearly, simply and economically
• become aware of how much space 600 words of their handwriting takes up
• review concepts such as percentage, ratio, angle, power of ten notation, and elementary algebraic procedures
• practise using an approved calculator
• find out the meanings of the key terms used in the testpapers, to help understand the most effective type of response to provide. Key terms are listed in the Student Information Bulletin, which is provided to all Year 12 students and is available on the QCAA website.

What is the format of the QCS Test?
The QCS Test consists of:
• a Writing Task testpaper
• two Multiple Choice testpapers
• a Short Response testpaper.

Four testpapers, one test
Students are expected to respond to various stimulus materials such as prose passages, poetry, graphs, tables, maps, mathematical and scientific data, cartoons and reproductions of works of art. For the Writing Task, students are asked to compose an extended piece (about 600 words) of continuous prose in response to an overall concept and related stimulus material. Items on the Short Response testpaper ask students to respond in various ways, such as writing a sentence or paragraph, drawing a diagram, performing a calculation or sketching. For each item on the Multiple Choice testpapers, four possible responses are presented as options. Students are asked to select the best option.

What preparation is useful?
The CCEs are generic skills that students develop across their subjects, so they are preparing for the test all the time and in every subject. Students might also consider these preparation tips.

Students can:
• become familiar with the CCEs and how achievement in them might be assessed
• experiment with various forms or genres of writing to see which are their strongest
• develop skills in writing clearly, simply and economically
• become aware of how much space 600 words of their handwriting takes up
• review concepts such as percentage, ratio, angle, power of ten notation, and elementary algebraic procedures
• practise using an approved calculator
• find out the meanings of the key terms used in the testpapers, to help understand the most effective type of response to provide. Key terms are listed in the Student Information Bulletin, which is provided to all Year 12 students and is available on the QCAA website.