Great Results Guarantee

Snapshot report

Under the agreement for 2014
Shailer Park State High School received

$73,334

Our full 2014 agreement can be found here:

Our school strategies have shown limited progress toward our targets

During 2014, no progress was made toward our targeted student outcomes. We will review our strategies and make adjustments in order to better focus on maximising the benefits of this funding for our students.

The following strategies were identified in our 2014 Great Results Guarantee plan:

- We will implement whole of school, group and individualised programs of extension, support and intervention supported by resources with a focus on reading, writing, numeracy and spelling
- Employ a Literacy Coach/Support Teacher – Literacy to provide specific interventions for target groups and individuals
- Through explicit teaching differentiate teaching to the needs of students; and re-assess students to monitor improvement in clearly defined cycles
- Identify and devise strategies based on norm referenced data of student diagnostic testing to increase the number of students in the upper 2 bands and decrease the number of students below national minimum standard.
- Monitor, track, report and celebrate student progress in a range of ways*

Developing an ongoing cycle of data collection and monitoring of individual student progress

- To determine starting points and monitor the improvement trajectory towards school targets and review accountabilities
  - Use data in short, medium and long term cycles to inform the development of differentiated curriculum plans and individual learning plans (including learning goals) for all students
  - Implement remedial and safety net programs for student below and at NMS

Establishing a Literacy and Numeracy Team

- To support teachers for sustainable practice
  - Deliver whole-of-staff professional development through weekly workshops for Teachers, Support Teachers and teacher Aides (Literacy and Numeracy), one-on-one coaching, parent and community workshops
  - Building capacity of instructional leaders of the school through internal and external providers
  - Providing professional development for Year 8 & 9 teachers across all learning areas in the teaching of reading, writing and spelling and the collection, analysis and use of data.

Aligning Curriculum and pedagogy

- To ensure school Literacy and Numeracy priorities, goals and targets are embedded across the curriculum
  - Quality assure across whole-school that unit plans ensure reading and spelling is explicitly taught, monitored and assessed across all learning areas

Establishing networks and partnerships for attendance and engagement

- To engage parents and carers as key influencers in valuing literacy and numeracy for learning
  - Working with parents/carers to meet school student attendance target of 95%
  - Engaging parents and caregivers in establishing individual learning plans for students with disabilities