

SHAILER PARK STATE HIGH SCHOOL

SCHOOL ANNUAL REPORT 2008

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Principal's foreword

Introduction

Shailer Park State High School remains the school of choice for many families in Logan City. Our school continues to provide a wide range of academic and vocational subjects, exciting extra-curricular activities and many opportunities for staff and student leadership. A new addition to the Annual Report for 2008 is the inclusion of the NAPLAN standardized testing for our Year 9 cohort. This national testing regime highlights the importance of core literacy and numeracy skills essential to the life success of our young students. This annual report will also show that Shailer Park High continues to support successful life pathways for our Year 12 school leavers with 100% of our students exiting with a recognized certificate or qualification. Our school is committed to a process of continuous improvement in maximizing successful outcomes for each and every student.

Future outlook

Literacy and numeracy remain the foundation of our enacted school curriculum across Years 8 through 12. Results for Shailer Park State High School on the Year 9 NAPLAN Test indicated that the school mean on all five domains of Reading, Writing, Grammar and Punctuation, Spelling and Numeracy were consistently just under the State mean but not significantly so. A focus on further developing and refining a whole school literacy and numeracy framework is a strategic and key component of the 2009 Annual Operational Plan. This will be further enhanced through meaningful partnerships with Shailer Park State School and other local feeder primary schools.

The successful application of \$200 000 through Building the Education Revolution funding in 2009 will be utilised to refurbish our Multi Purpose Hall which serves our school and local community. Additional and ongoing facilities funding will also continue to refurbish our school facilities and increase community pride in our physical environment.

The Digital Education Revolution presents many exciting challenges for future proofing ICT infrastructure and curriculum directions regarding developing 21st Century skills for our students. A first round of \$172 000 in 2009 under the National Secondary Computer Fund will see the purchase of PCs and laptops to secure a ratio of 1:2 for Years 9-12. This will progress to 1:1 by December 2011.

Our school at a glance

School Profile

Total student enrolments for this school: 864

Year levels offered: Year 8 – Year 12

Coeducational

Curriculum offerings

Our distinctive curriculum offerings

- Middle Phase of Learning
- INSPIRE Gifted and Talented Programme
- Sports Excellence Programme
- Specialist Dance, Drama, Music, Vocal and Visual Arts Programme
- Technology specialisation and integration
- Senior Phase of Learning
- A broad range of over 35 Authority and Authority Registered academic and vocational subjects
- Senior pathways framework facilitating School Based Apprenticeships and Traineeships, Early Start to senior studies, certificate level courses in a range of areas and alternative programmes.
- Nationally recognized certificate courses for all students in Work Education.

Extra curricula activities

- Strong Instrumental Music Programme and Vocal Programme features Concert Band, String Ensemble, Stage Band, Choir and Solo performance opportunities
- Junior and Senior Interschool Debating
- Dance and Music Eisteddfods
- State Cheerleading Competition
- District Round Robin interschool sports days leading to metropolitan and state competitions.

How computers are used to assist learning

Over 240 computers across 6 laboratories and a multimedia centre service the digital learning needs of our students. The use of ICT's is integrated across all areas of the curriculum with a focus on developing skills for the 21st century. Teachers focus on the use of new technology as a tool to enhance student learning in relevant, engaging and primarily student centred activities. Students have opportunities to develop skills in research, presentations, problem solving activities including game making and programming, website development, computer aided design, multimedia production, 2D animation, and the use of learning objects via The Learning Place.

Social climate

Shailer Park State High School is a vibrant, caring learning community and a school of hope in the city of Logan. It offers a respected academic and vocational education based on access and equity for all students. Shailer High is also a proud uniform school which is both desired and supported by our school community.

Our school at a glance

Specialist caring professionals provide a safety net of care and support for all students across the school. Our CARE Team comprises the Guidance Counsellor, HOSES, Career Keys Coordinator, School Nurse, Youth Support Coordinator, Behaviour Advisory Teacher, administration team members and the School Chaplain. The Year 9 *Wild at Heart* programme reaches out to boys through positive adult role models and The *Shine* Programme is tailored to support girls in improving self confidence and self image. The Year 8 students can participate in the Shailer Park Fusion Australia Leadership Programme

Involving parents in their child's education.

Our school P&C actively seeks and encourages parent involvement and meets on the first Tuesday of each month at 6:30 in Sapphires Restaurant.

Many parents take the opportunity to discuss their child's progress at school at the formal parent teacher evenings held twice per year.

Sapphires Restaurant and Conference Centre and Facets Art Gallery are extensively utilised as a gathering place for parents on special occasions including School Leader Induction, Anzac Day and Year 12 Graduation Ceremony.

All Year 10 parents attend Student Education and Training Plan (SETP) meetings held in August each year to help support and plan successful pathways for students towards further training, higher education and employment.

An extensive range of Information Evenings are provided for parents including Year 7 to Year 8 transition, and Years 8 to 9, Years 9 to 10 and Years 10 to 11 subject advice and selection.

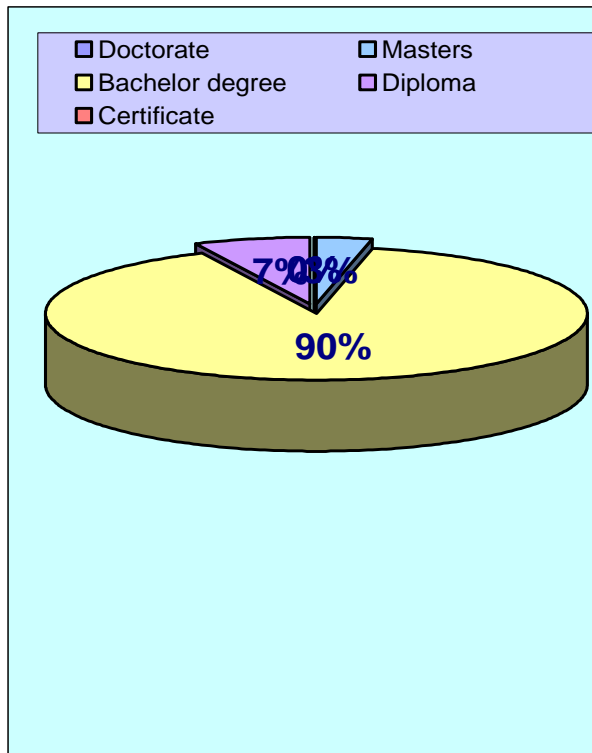
Parents are encouraged to become involved in supporting our students across a range of extra curricular activities including Performing Arts Gala Evening, Swimming and Athletics carnivals, Debating, Dance and Music Eisteddfods.

Shailer Park High boasts an extremely committed Instrumental Music Support parent group.

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	2
Bachelor degree	52
Diploma	4
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$16 464.
- The major professional development initiatives are as follows:
 - QSA Senior Syllabus implementation and Panel training
 - Queensland Assessment and Reporting Framework (QCARF) – Essential Learnings
 - Certificate IV in Training and Assessment TAA404
 - State-wide Senior Schooling Conference
 - Guidance Critical Incidence Training and Griffith University Psychology Seminar
 - ENABLE HOD and Deputy Principal Network professional development activities
- The involvement of the teaching staff in professional development activities during 2008 was 86 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 94 % of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 87 %.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 9
Reading	Average score for the school	552
	Average score for Queensland	568.2
	For the school the percentage of students at or above the national minimum standard.	2008 81 %
Writing	Average score for the school	552
	Average score for Queensland	555.3
	For the school the percentage of students at or above the national minimum standard.	2008 82 %
Spelling	Average score for the school	555
	Average score for Queensland	567.8
	For the school the percentage of students at or above the national minimum standard.	2008 79 %
Grammar and Punctuation	Average score for the school	544
	Average score for Queensland	563.2
	For the school the percentage of students at or above the national minimum standard.	2008 79 %
Numeracy	Average score for the school	559
	Average score for Queensland	570.7
	For the school the percentage of students at or above the national minimum standard.	2008 88 %

Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort. 82 %

Performance of our students

Outcomes for our Year 12 cohort of 2008

Number of students awarded a Senior Statement.	131
Number of students awarded a Queensland Certificate Individual Achievement (QCIA).	7
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	90
Number of students awarded one or more Vocational Education and Training (VET) qualifications.	131
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT).	12
Number of students receiving an Overall Position (OP).	57
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	56 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	100 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	94 %

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

Value added

The percentage of students with an OP 1-15 increased 6 percentage points from 50% in 2007 to 56% in 2008.

The general satisfaction of parents that this is a good school has remained at the same school mean score from 2007 to 2008 with an increase of 11.6 percentage points for parents who were very satisfied.

The general satisfaction of students that this is a good school increased from a mean score of 2.05 in 2007 to 2.45 in 2008.

Parent, student and teacher satisfaction with the school

The percentage of parents and caregivers satisfied that they are getting a good education at school was 68% for 2008, a decrease of 6 percentage points from 2007. However, on the same measure, the student response was 57% an increase of 14 percentage points from 43% in 2007.

The percentage of parents and caregivers satisfied that the school is a good school was 79% in 2008.

The percentage of staff satisfied with morale in the school was 70% in 2008 representing a decrease of 8 percentage points from 78% in 2007.