

- SHAILER PARK STATE HIGH SCHOOL
- SCHOOL ANNUAL REPORT 2007

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## Principal's foreword

### Introduction

- Shailer Park State High school remains the '**school of choice**' for many families. It's wide subject choice and range of co-curricular activities provide opportunities to excel in academic, vocational, artistic and sporting activities.
- Each year the P&C offers **scholarships** for talented students, sporting achievers and instrumental music students.
- In 2007 the major project was the opening of the Middle School Building.
- Our job centre continues to source work placements across Logan and into Brisbane. We sign up apprenticeships and traineeships that **create real industry pathways** for students.

### Highlights

- 7 Students awarded direct entry to Griffith University.
- **Community Gaming Fund Grant awarded** to P&C totalling \$30,000 for sound booth.
- Natalie Dudkowski receives **Pierre de Coubertin** sporting Award.

### Future outlook

- School will apply for a technology grant in the '**digital revolution**' funding Semester 2 2008
- Certificate II Hospitality Course with Metropolitan South College of Tafe begins in Shaft Kitchen.

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## School Profile

Total student enrolments: 856

Year levels offered: Years 8 - 12

Coeducational or single sex: Coeducational

- A growing number of Aboriginal, Samoan and Maori students give the school a multi cultural identity.

## Curriculum offerings

### Our distinctive curriculum offerings

- **Middle School features:**
  - Transdisciplinary Studies (comprising English, SOSE and Japanese)
  - INSPIRE Gifted and Talented Program
  - Sports Excellence Program
  - Specialist Dance, Drama, Music, Vocal and Visual Arts Programs
  - Technology specialization and Integration
- **Senior School feature:**
  - A broad, post-compulsory curriculum of over 35 Academic and Vocational subjects
  - Senior pathways Framework facilitating Early Start to Senior Studies, School-based Apprenticeships and Traineeships.
  - Certificate courses for all students in Work Education.

### Extra curricula activities

- Strong Instrumental Music Program features Concert Band, String Ensemble, Stage Band and Solo opportunities
- Junior and Senior Interschool Debating.
- Competition in Dance and Musical Eisteddfods.
- Cheerleading leading to State Finals.
- District Round Robin Interschool sports days leading to Metropolitan and State competitions

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### Curriculum offerings continued

#### How computers are used to assist learning

- Over **230 stand alone** computers across 6 labs including a **Multi-Media Centre** service the ICT learning needs of students.
- The use of ICT's across the curriculum is extensive and encompasses students working on;
- Research and presentation
- Problem solving activities including programming and game making
- Website development
- Computer aided drafting
- Multimedia development
- 2D animation creation
- image manipulation
- use of learning objects

### Social climate

- Shailer Park State High School is a **vibrant learning community** and a school of hope in Logan City. It offers a respected academic and vocational curriculum, with **rich co-curricula** opportunities.
- Shailer High is **proudly a uniform school**. Specialist caring professionals provide a safety net of care and support across the school. The Year 9 *Wild at Heart* program reaches out to boys through positive adult role models, recreational and camping experiences to grow young boys towards manhood. Girl's social skilling groups lead to student personal growth and confidence.

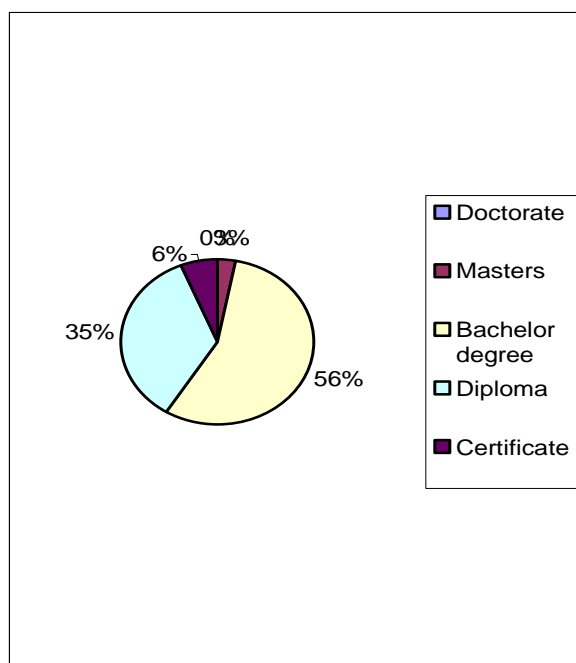
### Involving parents in their child's education.

- Our small, yet active P&C reaches out to parents on the first Tuesday of every month.
- **Sapphires Restaurant and Training Centre** and **Facets Art Gallery** have been the vehicles to reach out to parents and community. The hundreds of people who attend functions learn about the achievements of our students, share ideas with staff and offer generous sponsorship through Shailer park's outstanding **Business Link program**.
- Our parents are involved in well attended formal parent reporting evenings held twice a year covering progress being made by students in their program of study.
- All Year 10 parents attend the Student Education and Training Plan (SETP) meeting held in August each year to help create a specific plan leading to the Senior Years of Learning in years 11 and 12.
- The **Triennial School Review** involving parent representation was successfully completed in 2007. A strategic directions plan 2006 -2010 describes ten strong areas of development over the next five years.
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- Qualifications of all teachers.

Highest level of Attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	3
Bachelor degree	56
Diploma	35
Certificate	6



### Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2007 were \$35,033.
- **The major professional development initiatives are as follows:**
- Numeracy – investigations, state conference, middle schools links, Mathematics P-10 syllabus PD.
- Literacy –Middle schooling.
- QSA syllabus implementation.
- Integrating ICTs across the curriculum (share it, Integrating in Business Education).
- Non-teaching staff development days.
- The involvement of the teaching staff in professional development activities during 2007 was 96%.

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#### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was **96 %** in 2007.

#### Proportion of staff retained from the previous school year.

- From the end of the 2005 school year, **91 %** of staff were retained by the school for the entire 2007 school year.

#### Student attendance

- The average attendance rate as a percentage in 2007 was **88 %**.

### • Key outcomes in the senior phase of learning

#### Apparent retention rates Year 8 to Year 12.

- Year 12 student enrolment as a percentage of the Year 8 student cohort. • 77 %

#### Outcomes for our Year 12 cohort of 2007

• Total number of Senior Certificates awarded	• 117
• Percentage of Overall Position (OP) -eligible students with OP 1-15	• 50 %
• Percentage of students awarded Senior Certificates and awarded a Vocational Education and Training (VET) qualification	• 78 %
• Percentage of students awarded Senior Certificates with OP-eligibility or awarded a VET qualification	• 100 %
• Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	• 100 %

#### Post-school destination information

- At the time of publishing this School Annual Report, the results of the 2007 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be posted to our website by early September.

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- Other Key Outcomes

#### Value added

- The SHAFT restaurant was officially opened by Director Deputy General, Jenny Cranston. This endeavour provides a wonderful practical experience for the hospitality students.
- On 16 May 2007 the new Middle School building was officially opened by then Premier Peter Beattie.
- Shailer High experienced numerous successes in its specialised sporting programs including, futsal, volleyball and basketball.
- Tourism and Hospitality students had the opportunity to participate in work experience at Palazzo Versace and Royal Pines Resort through the Livet Program.
- A Learner Driver Course was trialled in partnership with Queensland Transport. To date over 150 students have passed the course successfully.

#### Parent, student and teacher satisfaction with the school

- The Percentage of parents and caregivers satisfied that they are getting a good education at school dropped 2 percentage points to 74% in 2007 from 2006 and is still close to the state benchmark of 80%.
- The percentage of parents and caregivers satisfied that the school is a good school was 85% in 2007, which is up from 76% in 2006.
- The percentage of students satisfied that they are getting a good education at school involved a large neutral score of 43%.
- The percentage of staff members satisfied with morale in the school remained at 78% in 2007 after an all-time high of 88% in 2005 and represented a significant increase over the results gained in 2002 and 2003 at 60% and 69% respectively.
- Overall, Parent, student and teacher satisfaction with Shailer Park High School is good and mirrors the raft of positive curriculum and resourcing improvements achieved in 2007.