

SHAILER PARK STATE HIGH SCHOOL

SCHOOLANNUAL REPORT 2006

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Principal's foreword

Introduction

Shailer Park State High School continues to offer a wide subject choice, exciting co-curricula activities and opportunities for leadership by students and staff.

We attract talented students into the Inspire Gifted and Talented and Sports Excellence programs in Year 8 and the Instrumental Music program.

A series of exciting school enhancement projects moved closer to completion in 2006.

Our staff work hard to make this a **school of choice in Logan City**.

Highlights

- State Showcase Winners – **GLEAM Team** > \$20 000
- Year 12 Vice Captain, Graham Stevenson awarded the Sir Samuel Griffith Scholarship valued at \$30 000
- **Investing in Schools** grant of \$150 000 from the Australian Government to buy 90 new computers and to air-condition three computer labs.
- **Tomorrow's Schools** grant of \$74 600 from the Queensland Government to make over the Learning Centre and to provide light guards for the sports centre.
- **Community Gaming Fund** awards \$30 000 to P&C for SEU greenhouse. A Certificate 1 Horticulture program with TAFE to begin in 2007.
- Year 10 student Natalie Dudkowski receives **Pierre de Coubertin** sporting Award.
- International students and teachers from **Japan and China** welcomed for cultural and sports meet.
- Debaters speak strongly in local competition – senior debating team undefeated.

Future outlook

- **Premier** to open new \$1.6m Middle School building in May.
- **Director General**, Rachel Hunter inducts student leaders.
- **Deputy Director**, Jenny Cranston to celebrate completion of \$200 000 Commercial Kitchen as negotiations with TAFE continue.
- Shailer dance program wins way into top six schools.

SHAILER PARK STATE HIGH SCHOOL

SCHOOLANNUAL REPORT 2006

School Profile

- Total student enrolments: 820
- Year levels offered: Years 8 - 12
- Coeducational or single sex: Coeducational

A growing number of Aboriginal, Samoan and Maori students.

Curriculum offerings

Our distinctive curriculum offerings

Middle School features:

- Transdisciplinary Studies (comprising English, Mathematics, Science, SOSE, Japanese and Health)
- INSPIRE Gifted and Talented Program
- Sports Excellence Program
- Specialist Dance, Drama, Music, Vocal and Visual Arts Programs
- Technology specialization and Integration

Senior School feature:

- A broad, post-compulsory curriculum of over 35 Academic and Vocational subjects
- Senior pathways Framework facilitating Early Start to Senior Studies, School-based Apprenticeships, School –Based Traineeships or alternative studies
- Certificate courses for all students in Work Education

Extra curricula activities

- Strong Instrumental Music Program and Vocal Program features Concert Band, String Ensemble, Stage Band, Choir and Solo opportunities
- Junior and Senior Interschool Debating
- Dance and Musical Eisteddfods
- State Cheerleading competition
- District Round Robin Interschool sports days leading to Metropolitan and State competitions

SHAILER PARK STATE HIGH SCHOOL

SCHOOLANNUAL REPORT 2006

Curriculum offerings continued

How computers are used to assist learning

- Over **230 stand alone** computers across 6 labs and a **Multi-Media Centre** service the ICT learning needs of students.

The use of ICT's across the curriculum is extensive and encompasses students working on;

- Research and presentation
- Problem solving activities including programming and game making
- Website development
- Computer aided drafting
- Multimedia development
- 2D animation creation
- image manipulation
- use of learning objects

Social climate

Shailer Park State High School is a **vibrant learning community** and a school of hope in Logan City. It offers a respected academic and vocational curriculum, with **rich co-curricula** opportunities.

Shailer High is also a **proudly uniform** school. Specialist caring professionals provide a safety net of care and support across the school. The Year 9 *Wild at Heart* program reaches out to boys through positive adult role models, recreational and camping experiences to grow young boys towards manhood. Girl's social skilling groups lead to student personal growth.

Involving parents in their child's education.

Our small, yet active P&C reaches out to parents on the first Tuesday of every month.

Sapphires Restaurant and Training Centre and **Facets Art Gallery** have been the vehicles to reach out to parents and community. The hundreds of people who attend functions learn about the achievements of our students, share ideas with staff and offer generous sponsorship through Shailer park's outstanding **Business Link program**.

Our parents are involved in well attended formal parent reporting evenings held twice a year covering progress being made by students in their program of study.

All Year 10 parents attend the Student Education and Training Plan (SETP) meeting held in August each year to help support the specific plan leading to the Senior Years of Learning.

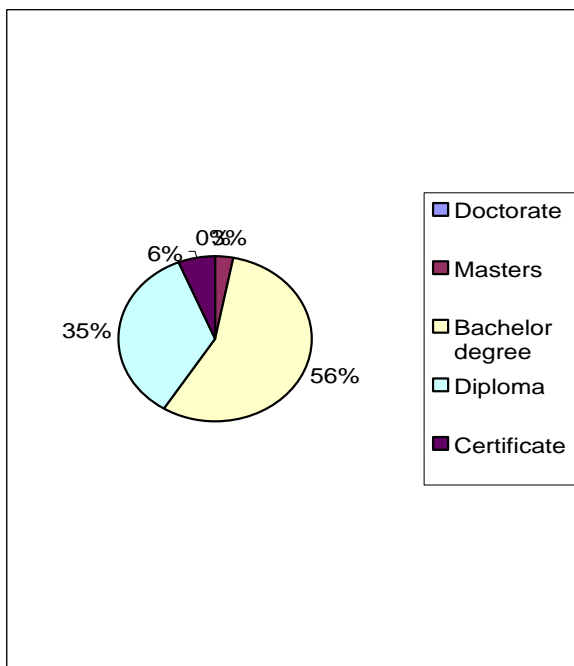
The **Triennial School Review** involving parent representation was successfully completed in 2006. A strategic directions plan 2006 -2010 will focus on ten strong areas of development over the next five years

SHAILER PARK STATE HIGH SCHOOL

SCHOOLANNUAL REPORT 2006

Qualifications of all teachers.

Highest level of Attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	3
Bachelor degree	56
Diploma	35
Certificate	6



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2006 were **\$19,848**.

The major professional development initiatives are as follows:

- Numeracy – investigations, state conference, middle schools links, Mathematics P-10 syllabus PD, constructivist approaches to Mathematics
- Literacy – QLD Uni Conference (Dr Christensen), improving boys literacy, Middle schooling, world Shakespeare congress
- Leadership development, Leadership for learning, learning together
- QSA syllabus implementation
- Integrating ICTs across the curriculum (share it, Integrating in Business Education)
- Non-teaching staff development days
- The involvement of the teaching staff in professional development activities during 2006 was 91.8 %.

SHAILER PARK STATE HIGH SCHOOL

SCHOOL ANNUAL REPORT 2006

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was **95%** in 2006.

Proportion of staff retained from the previous school year.

- From the end of the 2005 school year, **97 %** of staff were retained by the school for the entire 2006 school year.

Student attendance

- The average attendance rate as a percentage in 2006 was **89.1 %**.

Key outcomes in the senior phase of learning

Apparent retention rates Year 8 to Year 12.

<ul style="list-style-type: none"> Year 12 student enrolment as a percentage of the Year 8 student cohort. 	77.2 %
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Outcomes for our Year 12 cohort of 2006

<ul style="list-style-type: none"> Total number of Senior Certificates awarded 	119
<ul style="list-style-type: none"> Percentage of Overall Position (OP) -eligible students with OP 1-15 	54 %
<ul style="list-style-type: none"> Percentage of students awarded Senior Certificates and awarded a Vocational Education and Training (VET) qualification 	23 %
<ul style="list-style-type: none"> Percentage of students awarded Senior Certificates with OP-eligibility or awarded a VET qualification 	59 %
<ul style="list-style-type: none"> Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer 	94 %

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2006 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be posted to our website by early September.

Other Key Outcomes

Value added

In 2006 the **Literacy in Practice program** for Years 8 and 9 demonstrated an improvement in literacy related student learning outcomes from the previous year. The focus of the structured literacy time for year 8 were on providing intensive Reading and Writing (including spelling) skills, with the aim of the Year 9 program to provide Visual and critical literacy outcomes. TORC (Teaching of Reading and Comprehension) testing of the Year 8 cohort demonstrated an improvement in student's reading levels from the previous year and these gains were translated across the curriculum.

Structured lunchtime and after **school tutorials** were successfully organised across a number of subject areas including Mathematics, English and Science. This has a marked effect on individual student's results for those attending the tutorial programs.

Computer room access was extended to include the lunchbreaks resulting in an increase in the submission of assignments on time and enabling many more students to gain valuable ICT learning skills.

Parent, student and teacher satisfaction with the school

The Percentage of parents and caregivers satisfied that they are getting a good education at school increased 2 percentage points to 76% in 2006 from 2005 and is close to the state benchmark of 80%.

The percentage of parents and caregivers satisfied that the school is a good school was also 76% in 2006.

The percentage of students satisfied that they are getting a good education at school was 63% which represented a slight drop from 2005, but an increase of 4 percentage points from 2004. However, based on Student responses to the 2006 School Opinion Survey, the overall rating for all questions was at the state mean of 2.50.

The percentage of staff members satisfied with morale in the school was 78% in 2006 after an all-time high of 88% in 2005 and represented a significant increase over the results gained in 2002 and 2003 at 60% and 69% respectively.

Overall, Parent, student and teacher satisfaction with Shailer Park High School is good and mirrors the raft of positive curriculum and resourcing improvements achieved in 2006.