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Principal's foreword

Introduction

A very warm welcome to each new and returning student and to your family. We have been delighted that strong enrolment numbers have signaled a positive start to 2006. Welcome to new students from Canada, Fiji, New Zealand, private and state schools near and far.

Schools are busy, exciting places to be. Thank you to all parents who have worked hard to dress and equip your child for high school. We appreciate your support for the Dress Code and School Resource Scheme.

I challenged the students on assembly to:

1. Have a go
2. Give your best
3. Look after your mates

At Shailer we are proudly Australian in character and International in outlook.

Highlights

- Two excellence programs, the Inspire and Sports Excellence programs began in Year 8 in 2005.
- Sapphires Restaurant and Training Centre was established in 2005 and has quickly grown in reputation offering first class catering facilities to our school population and the local community.
- Facets Art Gallery was established at the school and opened by the then Education Minister Ms Anna Bligh in March 2005.
- Funding for a new middle school building to be shared jointly by Shailer Park State School and Shailer Park State High School was announced with planning underway.
- Science students, supported by Underwater World, raised from an egg, cared for and monitored a bamboo shark.
- A multimedia room has been setup for class use in the Learning Centre.
- Shailer Dance, under the guidance of our Dance teacher Ms Jo Heath, continues to dazzle and shine for a wide range of audiences.
- The Moving Opera team of professional singers and conductors worked with our students in a five day workshop culminating in a concert for parents and the school community.



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- Year 10 Science students formed a team to compete in the Griffith University Science and Engineering Challenge.
- Our Literacy program, specially designed to teach reading, grammar and spelling helps students in years 8 and 9.
- Daily activities were organized by the Science staff for student participation during Science Week.
- Kristyll Hansen competed in the Junior Ambassador competition.
- Amanda Woodham was a competitor in the Lions Youth of the Year quest.
- The Breakfast Club, which was initiated by our chaplain Jeff Sorensen in 2002, continues to meet the needs of our students for food, friendship and security.
- The Special Education Unit's Greenhouse project was established. The Greenhouse project supplies plants for display purposes, vegetables, herbs and garnish to Sapphires Restaurant and Training Centre and to the hospitality classes.
- Shailer Idol, our annual talent camp, continued to offer opportunities for talented Music students.
- Our International program has played host to several groups of overseas students throughout 2005.

Future outlook

The schools success in securing 90 new computers and money for air conditioning will be a major boost to ICT for Learning; valued at \$150,000 this comes through the Investing in Our Schools Program of the Australian Government.

Our S.E.U. will install 10 new computers and buy a water tank to harvest water through a sponsorship gift.

Our school at a glance

School Profile

- Total student enrolments: 805
- Year levels offered: Years 8 - 12
- Coeducational or single sex: Coeducational

Curriculum offerings

Studies in English SOSE, Science, Health and LOTE provide explicit teaching of Literacy and Numeracy. A strong emphasis is placed on Mathematics, The Arts, Technology and Physical Education are taught by specialist teachers. The flexibility of this pathways framework facilitates Early Start to the Senior Studies, School-Based Apprenticeships, School-Based Traineeships or alternative students. Special Education services are provided for student with ASD, SLI and II disabilities through a supported Inclusion Program.

The strong Instrumental Music Program and Vocal Program features Concert Band, String Ensemble, Stage Band, Choir and solo opportunities. Students can participate in Junior and Senior Interschool Debating, Dance and Music Eisteddfods and state Cheerleading competition.

A Sports Excellence program in year 8 feeds into the Specialist Program in Futsal, Basketball, Volleyball and Netball. The school participates in District Round Robin Interschool sport days leading to Metropolitan and State competitions, fielding teams in all sports.

In the Senior Phase students are provided with the opportunity to study from a comprehensive range of Authority and Authority Registered (Vocational) courses plus a Work Education Program.

Social climate

Shailer High provides a safety net of care across the school. Promoting the ideas of resilience and sustainability, a multi-disciplinary team of caring professionals offer counselling, support and social skilling. The Year 9 program "Wild At Heart" caters for boys in Year 9.

Parents and the community

Our small, yet active P&C reaches out to parents on the first Tuesday of every month. A healthy foods Canteen and full service Uniform Shop provide students with quality products at a realistic price.

Sapphires Restaurant and Training Centre and Facets Art Gallery have been the vehicles to reach out to parents and community. The hundreds of people who attend functions learn about the achievements of our students, share ideas with staff and offer generous sponsorship through Shailer Park's Outstanding Business Link program.

Two awards Ceremonies annually draws hundreds of parents to this honouring of good behaviour and dedication to schoolwork. Parent representatives have been working on the Triennial School Review 2003-2005 to reflect on progress and to plan for the next three years. Parents enjoy an open door policy.



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2005 School Annual Report

Key outcomes in the senior years

Apparent retention rates Year 8 to Year 12	2005
Year 12 student enrolment as a percentage of their Year 8 enrolment cohort.	82.8

Outcomes for our Year 12 Cohort of 2005	
Total Number of Senior Certificates awarded in 2005	141
Percentage of OP-eligible students with OP 1-15	Result (%) 56
Percentage of students awarded Senior Certificates and awarded a VET qualification	Result (%) 79
Percentage of students awarded Senior Certificates with OP-eligibility or awarded a VET qualification	Result (%) 96
Percentage of QTAC Applicants receiving an offer	Result (%) 97

At the time of publishing this Annual Report, the results of the 2005 Year 12 post-schools destinations survey, *Next Step – Student Destination Report* for the school were not available. Information about these post-school destinations of our students will be on our website as soon as it is received.



Our staff profile

Professional engagement in 2005

- Current first aid qualifications were achieved by a number of our staff to ensure student physical well being.
- All staff have received code of conduct and student protection training.
- Shailer Park State High School hosted the district Spotlight on Science conference.
- Technology teachers were involved producing a district Technology CD resource for all teachers.
- I.C.T. workshops presented by the Head of Information Technology were popular.



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2005 School Annual Report

YEAR 12 2005 STUDENT DESTINATIONS SHAILER PARK STATE HIGH SCHOOL



Introduction

This report is based on the findings of the Queensland Government *Next Step* destination survey, which targeted all students who completed Year 12 and gained a Senior Certificate or Certificate of Post-Compulsory School Education in 2005, whether they attended a Government, Catholic or independent school, or a TAFE secondary college. The Office of the Government Statistician conducted the survey between 27 March and 8 May 2006, approximately six months after the young people left school. Responses were predominantly collected via computer aided telephone interview with a paper-based survey collected from a small number of students for whom telephone details were not available.

The survey results were analysed and reported on by the Centre for Post-compulsory Education and Lifelong Learning at the University of Melbourne.

The statewide and regional reports of the *Next Step* survey can be located at the *Next Step* website at www.education.qld.gov.au/nextstep

Response rate for Shailer Park State High School

Table 1 below reports the response rate for Shailer Park State High School. It expresses the number of respondents from this school, as a percentage of all Year 12 completers attending Shailer Park State High School in 2005.

It has not been possible to ascertain how representative these responses are of all students at this school.

Table 1 Survey response rate

Number of respondents	Number of students who completed Year 12	Response rate (%)
114	141	80.9

Definitions of main destinations

The pathways of Year 12 completers were categorised into ten main destinations. Respondents who were both studying and working were reported as studying for their main destination. A table defining these categories can be found in the statewide report at www.education.qld.gov.au/nextstep

Summary of findings

In 2006, 49.1 per cent of young people who completed their Year 12 at Shailer Park State High School in 2005 continued in some recognised form of education and training in the year after they left school.

The most common study destination was university (18.4 per cent). The combined VET study destinations accounted for 30.7 per cent of respondents, including 16.7 per cent in campus-based VET programs, with 6.1 per cent of Year 12 completers entering programs at Certificate IV level or higher.

14.0 per cent commenced employment-based training, either as an apprentice (8.8 per cent) or trainee (5.3 per cent).

In addition to the above study destinations, a further 10.5 per cent of respondents from this school deferred a tertiary offer in 2006 (deferrers are shown in Figure 1 in their actual current destination).

50.9 per cent did not enter post-school education or training, and were either employed (38.6 per cent), seeking work (10.5 per cent) or neither studying nor in the labour force (1.8 per cent).

Figure 1 Main destinations of Year 12 completers

